

Semester 96-3 Session: Regular

**EDUC 428 - 4 NATURE AND NURTURE OF THE GIFTED**

**Schedule of class meetings:**

**Sept. 7, 14, 21, 28 / Oct. 5, 19 / Nov. 2, 23, 30.**

**Section: D1.00**

**Scheduled Final Exam: No**

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**PREREQUISITE**

60 credit hours & Educ 220

**COURSE DESCRIPTION**

This course will introduce teachers to concepts, practices and issues related to the nature and nurture of gifted individuals in educational settings. Participants will meet with a gifted student, as well as collecting knowledge and skills needed to prepare learning experiences that will challenge these students in ways that will optimize their development.

Participants are expected to prepare journal entries based on assigned reading prior to each class. This writing provides opportunities for in-class interactions with classmates. The knowledge in the reading will be applied and extended in activities which model strategies appropriate for gifted students.

**OBJECTIVES**

Participants in this course will:

1. Examine current conceptions and definitions of giftedness.
2. Develop their awareness of the behavioral characteristics of gifted students.
3. Design learning experiences appropriate for highly able learners in the regular classroom or special programs.
4. Learn about the types of instruments and the procedures used in the design of a process for selecting students for gifted programs.
5. Discuss the rationale for modified learning activities and/or programs for gifted students.

**REQUIREMENTS**

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|-------------------------------------|-----|
| 1. Paper/Project.....               | 30% |
| 2. Lesson Plan.....                 | 40% |
| 3. Journal/Curriculum Activity..... | 15% |
| 4. Interview.....                   | 15% |

**READINGS** \$35.00 will be charged for materials fee. There will be no required text.